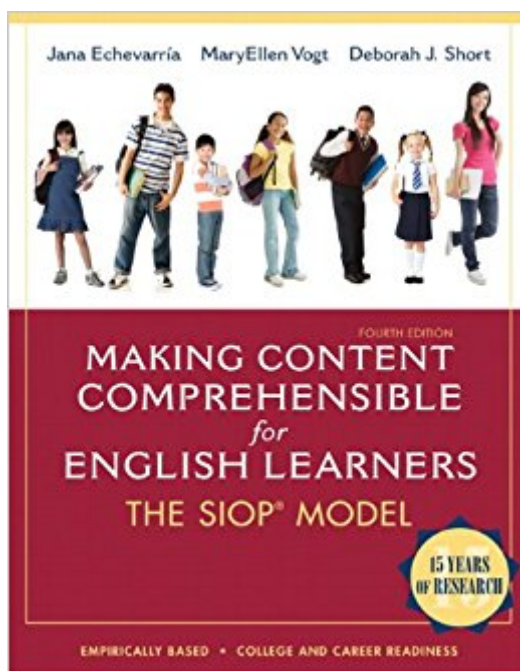


The book was found

Making Content Comprehensible For English Learners: The SIOP Model (4th Edition)



Synopsis

Making Content Comprehensible for English Learners: The SIOP[®] Model[®] is one of the most influential books in the field and in this new fourth edition the authors present the most comprehensive, coherent model of sheltered instruction yet by fully explaining the widely popular SIOP[®] (Sheltered Instruction Observation Protocol) Model and providing lesson plans and instructional activities to help teachers implement it effectively in K–12 classrooms. From its opening overview of the issues related to educating English learners to its new Chapter 12 that presents frequently asked questions with answers from the authors to help teachers get started implementing SIOP[®], the book provides school administrators, teachers, coaches, teacher candidates, university faculty, and field experience supervisors with a superior tool for improving the education of English learners and promoting their academic gains. New with the fourth edition is an accompanying online resource site, PDToolkit for SIOP[®]. The new website includes: Information About the Authors SIOP[®] Research SIOP[®] Resources SIOP[®] Lesson Plans and Activities SIOP[®] Videos To learn more, please visit: <http://pdtoolkit.pearson.com>.

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Customer Reviews

"I'll never teach the old way again." -Teacher, Little Rock School District "SIOP[®] helps teachers plan and deliver quality instruction for all students. Bottom line, there is no other professional development that provides teachers with a complete model for instruction." -Dr. Katharine Garcia, Alief ISD, Houston, TX "We started SIOP[®] in 2003 and our state

math proficiency went from 39% for our ELL sub group to 75%. In reading it went from 29% to 72%, so we attribute a lot of that to our SIOP [®] model." -Patricia Smiley, Director of Instruction, Emporia, Kansas

[®] Making Content Comprehensible for English Learners: The SIOP [®] Model, 4/e Jana Echevarría, MaryEllen Vogt, and Deborah J. Short [®] Ready to get started with SIOP [®] ? Start with this book! This book introduces and explains the SIOP [®] (Sheltered Instruction Observation Protocol) Model, a comprehensive, coherent, research-validated model of sheltered instruction, now implemented in districts throughout all 50 states and in dozens of countries. The SIOP Model improves teaching effectiveness and results in academic gains for students. The SIOP [®] Model, developed by the authors over 15 years ago, offers teachers a comprehensive, well-articulated model of instruction for planning and implementing lessons that helps educators a) provide English learners and other students with access to grade-level content standards, b) develop the students' academic English skills, and c) prepare students to be college and career ready. The only research-validated model of instruction currently available for teaching English learners, the SIOP [®] Model is applicable across content areas and is now being implemented at all levels of education from pre-K to community colleges and universities. "We started SIOP [®] in 2003 and our state math proficiency went from 39% for our ELL sub group to 75%. In reading it went from 29% to 72%, so we attribute a lot of that to our SIOP [®] model." -Patricia Smiley, Director of Instruction, Emporia, Kansas "SIOP [®] helps teachers plan and deliver quality instruction for all students. Bottom line, there is no other professional development that provides teachers with a complete model for instruction." -Dr. Katharine Garcia, Alief ISD, Houston, TX "With SIOP [®], teachers learn to write language objectives to match content regardless of the curriculum area." - Dr. Karen Broadnax, Director ESL/Multilingual Services Jana Echevarría is a Professor Emerita at California State University, Long Beach. She has taught in elementary, middle, and high schools in general education, special education, ESL, and bilingual programs. She has lived in Taiwan, Spain and Mexico. An internationally known expert on second language learners, Dr. Echevarría is a Fulbright Specialist. Her research and publications focus on effective instruction for English learners, including those with learning disabilities. Currently, she is Co-Principal Investigator with the Center for Research on the Educational Achievement and Teaching of English Language Learners

(CREATE) funded by the U.S. Department of Education, Institute of Education Sciences (IES). In 2005, Dr. Echevarría was selected as Outstanding Professor at CSULB. MaryEllen Vogt, Ed.D., is a Professor Emerita of Education at California State University, Long Beach. Dr. Vogt has been a classroom teacher, reading specialist, special education specialist, curriculum coordinator, and university teacher educator. She received her doctorate from the University of California, Berkeley, and is a co-author of fifteen books, including *Reading Specialists and Literacy Coaches in the Real World* (3rd ed., 2011) and the *SIOP* book series. Her research interests include improving comprehension in the content areas, teacher change and development, and content literacy and language acquisition for English learners. She was inducted into the California Reading Hall of Fame, received her university's Distinguished Faculty Teaching Award, and served as President of the International Reading Association in 2004-2005. Deborah J. Short is a professional development consultant and a senior research associate at the Center for Applied Linguistics in Washington, DC. She co-developed the *SIOP* Model for sheltered instruction and has directed national research studies on English language learners funded by the Carnegie Corporation, the Rockefeller Foundation, and the U.S. Dept. of Education. She chaired an expert panel on adolescent ELL literacy that produced a policy report. As the director of Academic Language Research & Training, Dr. Short provides professional development on sheltered instruction and academic literacy around the U.S. and abroad. She has numerous publications, including the *SIOP* book series and five ESL textbook series for National Geographic/Hampton-Brown. She has taught English as a second/foreign language in New York, California, Virginia, and the Democratic Republic of Congo.

Jana J. Echevarria does a better job at breaking down the SIOP Model than any other book I've ever read in regards to SIOP. I purchased this book as a textbook for my Teaching English as a Second Language Graduate Class. Most textbooks contain some, but not all useful information about a subject. After taking my class and reading this book, I have no lingering questions about the details of the SIOP Model, the practicality of the SIOP Model, or the ways of the SIOP Model's operation. If you are an educator who works with English Language Learners at any level, this book is a must have book. I purchased the book for half the cost of my college campus's book price from the seller on . *Making Content Comprehensible for English Learners* arrived on my door step just three days after the order was made. I ordered this book as a brand new book and still got a heck of a bargain from . I would recommend the book, the seller, and to any and all people who read any type of books.

I bought this book for a class, but it was so easy to use and helpful that I chose to keep it after the class ended. The main thing I really learned from this book was the need for having language objectives along with content objectives so that students know what is expected. The lesson plans are helpful, and the authors really make this book user friendly. I used this book with my English language learners.

The SIOP model has been used with such tremendous success, I'm grateful to have been required to learn about it through my graduate courses for ELs. The strategies and rubrics are valuable for any classroom, not just ELs. This should be required of all teaching credential programs. I've been teaching for 30 years and found this to be invaluable.

I got this book to prepare for my ESL Supplemental Certification Exam, and it helped me a lot. I think it will remain a good reference in my classroom as I teach difference kinds of English Language Learners. I got the older edition simply because it was so much cheaper, and honestly I don't think there was too much difference. It IS important to know, however, that you should still find a separate resource for gaining knowledge of the Linguistics side of ESL Education, as well as for the history of ESL Education as we know it today.

I love the SIOP model and this really does a great job of defining each component. It really is a good hands on book for anyone who deals in the education of ELLs.

This is a great book for anyone wanting to learn about how to plan for ELL learners. I think teachers, whether general ed, ESL, Special Education etc...would benefit from many of the ideas in this book. I usually resell my textbooks but this one is a keeper.

Great tips for teaching students who are learning English, includes steps to utilizing the SIOP model for lesson planning.

This is a great teaching book. I rarely write reviews but had to make an exception for this book. It is written in a clear style and includes a CD for the computer where you can see good teaching examples. It compares great teaching lessons to poor teaching lessons on the same topic from 1st grade through high school. I have been teaching for a number of years but this book has greatly

improved my teaching skills. It focuses on teaching ESL students from 1st grade through high school, emphasizing oral interaction, but the lessons are just good examples of teaching for the general classroom at any level. I highly recommend it - period!

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